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**G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.**



**UG DEGREE END SEMESTER EXAMINATIONS - NOVEMBER 2025.**

(For those admitted in June 2023 and later)

**PROGRAMME AND BRANCH: B.Sc., COSTUME DESIGN AND FASHION**

| SEM | CATEGORY   | COMPONENT            | COURSE CODE | COURSE TITLE                      |
|-----|------------|----------------------|-------------|-----------------------------------|
| I   | PART - III | ELECTIVE GENERIC - 1 | U23CF1A1    | FUNDAMENTALS OF APPAREL DESIGNING |

**Date & Session: 12.11.2025/FN**

**Time : 3 hours**

**Maximum: 75 Marks**

| Course Outcome | Bloom's K-level | Q. No. | SECTION – A (10 X 1 = 10 Marks)<br>Answer <u>ALL</u> Questions.                                                                                                                                                                                            |
|----------------|-----------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1            | K1              | 1.     | Which of the following is a measuring tool?<br>a) Hem gauge                      b) Scissors                      c) Press cloth                      d) Bobbin                                                                                            |
| CO1            | K2              | 2.     | Choose the correct function of a tracing wheel.<br>a) Cutting fabric                      b) Measuring length<br>c) Marking patterns                      d) Stitching fabric                                                                              |
| CO2            | K1              | 3.     | What is the function of the bobbin?<br>a) Controls tension      b) Feeds fabric      c) Holds lower thread      d) Presses fabric                                                                                                                          |
| CO2            | K2              | 4.     | What is the primary function of the take-up lever in a sewing machine?<br>a) It holds the bobbin in place<br>b) It regulates stitch length<br>c) It pulls the thread from the spool and feeds it to the needle<br>d) It guides the fabric forward          |
| CO3            | K1              | 5.     | What distinguishes a French seam from other seam types?<br>a) It uses contrasting thread<br>b) It encloses raw edges, making it suitable for delicate fabric<br>c) It includes topstitching on the right side<br>d) It is typically used on denim garments |
| CO3            | K2              | 6.     | Which of the following fullness techniques is primarily used to add decorative volume to children's dresses?<br>a) Tucks                      b) Gathers                      c) Darts                      d) Pleats                                      |
| CO4            | K1              | 7.     | Why is a plain sleeve often preferred for school uniforms and basic shirts?<br>a) It has the most decorative appeal<br>b) It allows greater mobility<br>c) It is easy to construct and cost-effective<br>d) It adds more fullness to the design            |
| CO4            | K2              | 8.     | What is the purpose of plackets in garments?<br>a) Add decoration                      b) Provide opening and closing<br>c) Shape the neckline                      d) Attach pockets                                                                      |
| CO5            | K1              | 9.     | Which of the following pockets would be least visible on a formal dress?<br>a) In-seam pocket                      b) Applied patch pocket<br>c) Flap pocket                      d) Set-in pocket                                                         |
| CO5            | K2              | 10.    | What is the main function of a collar in a garment?<br>a) To support the hem                      b) To decorate sleeves<br>c) To finish and enhance the neckline                      d) To hold pockets                                                  |

| <b>Course Outcome</b> | <b>Bloom's K-level</b> | <b>Q. No.</b> | <b>SECTION – B (5 X 5 = 25 Marks)</b><br><b>Answer ALL Questions choosing either (a) or (b)</b>                         |
|-----------------------|------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------|
| CO1                   | K3                     | 11a.          | Explain the procedure of taking body measurements for garment construction.<br><b>(OR)</b>                              |
| CO1                   | K3                     | 11b.          | Describe the types and uses of pressing tools used in apparel design.                                                   |
| CO2                   | K3                     | 12a.          | Describe the functions of the needle and shuttle in a sewing machine.<br><b>(OR)</b>                                    |
| CO2                   | K3                     | 12b.          | Explain the threading process in a sewing machine with neat labelling.                                                  |
| CO3                   | K4                     | 13a.          | Analyze the purpose of different fullness elements such as pleats, gathers, and darts in apparel design.<br><b>(OR)</b> |
| CO3                   | K4                     | 13b.          | Compare and contrast temporary and permanent stitches with examples.                                                    |
| CO4                   | K4                     | 14a.          | Distinguish between different types of sleeves and their applications.<br><b>(OR)</b>                                   |
| CO4                   | K4                     | 14b.          | Evaluate the functions and types of fasteners used in garment construction.                                             |
| CO5                   | K5                     | 15a.          | Select a collar suitable for a children's dress.<br><b>(OR)</b>                                                         |
| CO5                   | K5                     | 15b.          | Defend pocket style for casual wear and explain its function and appeal.                                                |

| <b>Course Outcome</b> | <b>Bloom's K-level</b> | <b>Q. No.</b> | <b>SECTION – C (5 X 8 = 40 Marks)</b><br><b>Answer ALL Questions choosing either (a) or (b)</b>                         |
|-----------------------|------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------|
| CO1                   | K3                     | 16a.          | Illustrate and explain various marking and cutting tools with diagrams and their uses in pattern making.<br><b>(OR)</b> |
| CO1                   | K3                     | 16b.          | Demonstrate how to use measuring tools effectively in the preparation of a basic garment.                               |
| CO2                   | K4                     | 17a.          | Examine the mechanical working of a sewing machine with the help of a labelled diagram.<br><b>(OR)</b>                  |
| CO2                   | K4                     | 17b.          | Classify the parts of a sewing machine and explain it.                                                                  |
| CO3                   | K4                     | 18a.          | Classify the different types of seams and stitches used in garment construction. Explain with diagrams.<br><b>(OR)</b>  |
| CO3                   | K4                     | 18b.          | Analyze the role of fullness techniques in the shaping and decoration of garments. Give examples.                       |
| CO4                   | K5                     | 19a.          | Evaluate the characteristics fabrics and types of sleeve.<br><b>(OR)</b>                                                |
| CO4                   | K5                     | 19b.          | Predict the types of fasteners.                                                                                         |
| CO5                   | K5                     | 20a.          | Design a combination of collar and pocket suitable for a men's formal shirt.<br><b>(OR)</b>                             |
| CO5                   | K5                     | 20b.          | Construct a layout for a garment incorporating innovative pocket styles and collar types. Explain in detail.            |